

# I CAN READ

The **I Can Read System** is a market leader in English literacy that boasts over 300,000 success stories in more than 15 countries worldwide over the past 20 years. It is structured, cumulative and hierarchical, and is the first system in the world to link clusters of letters to single sounds in a unique manner.

**There are three Course (Options):** The ability-based nature of the programme means that children will be promoted to the next lesson based on their ability.

<b>1. DISCOVER</b>	Two levels that are designed for younger students starting on their learning journeys.
<b>Age Group</b>	4 - 5 y/o
<b>Session Length</b>	60 minutes
<b>Sessions Per Week</b>	Two
<b>Class size</b>	Max six students
<b>Price</b>	<b>USD 360</b>
<b>2. READING</b>	Six levels that focus on developing students into fluent, independent readers.
<b>Age Group</b>	6 - 12 y/o
<b>Session Length</b>	90 Minutes
<b>Sessions Per Week</b>	Two
<b>Class Size</b>	Max six students
<b>Price</b>	<b>USD 540</b>
<b>3. ENGLISH</b>	Six levels that focus on empowering students to excel at School and in formal exams. Target's age-specific requirements

	following local and international English Curriculum standards.
<b>Age Groups</b>	6 - 12 y/o
<b>Session Length</b>	90 Minutes
<b>Sessions Per Week</b>	Two
<b>Class Size</b>	Max six students
<b>Price</b>	<b>USD 540</b>

## DISCOVER

I Can Read Discover is a **two-level** program designed for younger students starting on their learning journeys. The curriculum develops the essential, basic language skills that children need to acquire before learning to read.

### Pre-Reading Level 2

This course focuses on the development of oral communication skills. Students quickly develop their speaking ability by learning a wide range of vocabulary and sentence structures in a natural context. In this course, students develop the awareness that each spoken word is a combination of more minor sounds. We call this 'emerging phonemic awareness'.

#### Lesson focus:

- Enhancing listening skills - through Storytime, conversations and other classroom activities
- Identifying first and last sounds in words - through engaging phonemic activities
- Recognizing the difference between words and syllables - through phonological activities
- Expanding vocabulary - through engaging classroom activities
- Improving confidence in public speaking - guided by classroom conversations, roleplay exercises and Talk Time
- Enhancing social skills - through classroom interactions
- Enhancing fine-motor-skills - through tracing, cutting and drawing activities

### Pre-Reading Level 3

This is a foundation course for Reading Level 1. Students interact with the teacher in a series of fun activities. These activities are designed to teach critical phonological skills that are essential to becoming an independent reader.

**Lesson focus:**

- Enhancing listening skills - through Storytime, conversations and other classroom activities
- Identifying first, last and middle sounds in words - through engaging phonemic activities
- Recognizing the difference between words and syllables - through phonological activities
- Learning oral blending - 2, 3 and 4 sounds
- Learning oral segmenting - 2, 3 and 4-sound words
- Learning phonics - by identifying and most common letter-sounds
- Expanding vocabulary - through engaging classroom activities
- Learning to speak in complete sentences - guided by conversations and public speaking
- Developing handwriting skills - with specialized exercises.

**READING**

The **six-level** reading program focuses on developing students into fluent, independent readers. The course follows our renowned system, which teaches and reinforces one new sound at a time. The students are taught to decode words and identify sounds using I Can Read's proprietary diacritical marks. Eventually, students reduce their reliance on the diacritical marks until they can decode and read all familiar and unfamiliar words.

**Levels 1 to 3**

Reading Levels 1 to 3 focus on developing confident English readers and speakers. The course follows our unique methodology, which teaches and reinforces one new sound at a time using ICR's proprietary coding system. Students are taught to read words and understand entire stories to the point where they can recount them.

**Lesson focus:**

- Decoding words - using the ICR Screener and Code Card
- Reading fluently - through ICR's unique coding system
- Learning new vocabulary - by discussing word meanings
- Answering comprehension questions - through class discussions
- Speaking in complete sentences - by recounting stories
- Learning to spell words - by focusing on specific sounds
- Writing simple sentences - with guidance from the teacher
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**Levels 4 to 6**

Reading Levels 4 to 6 focus on developing confident English readers and speakers. The course follows our unique methodology, which teaches students to decode words, learn new vocabulary, speak complete sentences, spell, write, and understand complex grammar rules, enabling them to become fluent readers, writers and speakers in English.

**Lesson focus:**

- Decoding words - with no reliance on the ICR Screener or Code Card
- Reading fluently - with no dependence on the ICR's coding system
- Learning new vocabulary - by discussing word meanings
- Answering comprehension questions - through class discussions and by writing sentences
- Speaking in complete sentences - by recounting and discussing stories
- Learning to spell words - by focusing on specific sounds
- Writing complex sentences - with guidance from the teacher
- Learning grammar rules - through classroom activities

## **ENGLISH**

### **English 1 to 6**

Empowering students to excel at School and in formal exams. Target's age-specific requirements following local and international English Curriculum standards.

- Latest English Syllabus
- Measurable Learning Outcomes
- Success Criteria
- Reading
- Writing
- Listening
- Oral Communication
- Vocabulary
- Grammar
- 21st Century Competencies